

**Listing of all skills in The Skills Framework for the Information Age (SFIA)
current as of 1st April 2022¹**

| Title | Skill Code | Description | YES/NO |
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| Acceptance testing | BPTS | Validating systems, products, business processes or services to determine whether the acceptance criteria have been satisfied. | |
| Animation development | ADEV | Designing and developing animated and interactive systems such as games and simulations. | |
| Application support | ASUP | Delivering management, technical and administrative services to support and maintain live applications. | |
| Asset management | ASMG | Managing the full life cycle of assets from acquisition, operation, maintenance to disposal. | |
| Audit | AUDT | Delivering independent, risk-based assessments of the effectiveness of processes, the controls, and the compliance environment of an organisation. | |
| Availability management | AVMT | Ensuring that services deliver agreed levels of availability to meet the current and future needs of the business. | |
| Benefits management | BENM | Forecasting, planning and monitoring the emergence and effective realisation of anticipated benefits from projects and programmes. | |
| Business administration | ADMN | Managing and performing administrative services and tasks to enable individuals, teams and organisations to succeed in their objectives. | |

¹ For an up to date SFIA listing please refer to the [SFIA website](#)

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| Business intelligence | BINT | Developing, producing and delivering regular and one-off management information to provide insights and aid decision-making. | |
| Business modelling | BSMO | Producing abstract or distilled representations of real-world, business or gaming situations. | |
| Business process improvement | BPRE | Creating new and potentially disruptive approaches to performing business activities. | |
| Business situation analysis | BUSA | Investigating business situations to define recommendations for improvement action. | |
| Capacity management | CPMG | Ensuring that service components have the capacity and performance to meet current and planned business needs. | |
| Certification scheme operation | CSOP | Designing, developing and operating certification schemes, accreditations and credentials, including digital credentials or badges. | |
| Change control | CHMG | Assessing risks associated with proposed changes and ensuring changes to products, services or systems are controlled and coordinated. | |
| Competency assessment | LEDA | Assessing knowledge, skills, competency and behaviours by any means, whether formal or informal, against frameworks such as SFIA. | |
| Configuration management | CFMG | Planning, identifying, controlling, accounting for and auditing of configuration items (CIs) and their interrelationships. | |
| Consultancy | CNSL | Providing advice and recommendations, based on expertise and experience, to address client needs. | |
| Content authoring | INCA | Planning, designing and creating textual information, supported where necessary by graphical content. | |
| Content publishing | ICPM | Managing and continually improving the processes that collect, assemble and publish content. | |

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| Continuity management | COPL | Developing, implementing and testing a business continuity framework. | |
| Contract management | ITCM | Managing and controlling the operation of formal contracts for the supply of products and services. | |
| Customer service support | CSMG | Managing and operating customer service or service desk functions. | |
| Data engineering | DENG | Designing, building, operationalising, securing and monitoring data pipelines and data stores. | |
| Data management | DATM | Developing and implementing plans, policies, and practices that control, protect and optimise the value of data assets. | |
| Data modelling and design | DTAN | Developing models and diagrams to represent and communicate data requirements and data assets. | |
| Data science | DATS | Applying mathematics, statistics, data mining and predictive modelling techniques to gain insights, predict behaviours and generate value from data. | |
| Data visualisation | VISL | Facilitating understanding of data by displaying concepts, ideas, and facts using graphical representations. | |
| Database administration | DBAD | Installing, configuring, monitoring, maintaining and improving the performance of databases and data stores. | |
| Database design | DBDS | Specifying, designing and maintaining mechanisms for storing and accessing data. | |
| Demand management | DEMM | Analysing and proactively managing business demand for new services or modifications to existing service features or volumes. | |
| Digital forensics | DGFS | Recovering and investigating material found in digital devices. | |
| Emerging technology monitoring | EMRG | Identifying and assessing new and emerging technologies, products, services, methods and techniques. | |

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| <u>Employee experience</u> | EEXP | Enhancing employee engagement and ways of working, empowering employees and supporting their health and wellbeing. | |
| <u>Enterprise and business architecture</u> | STPL | Aligning an organisation's technology strategy with its business mission, strategy, and processes and documenting this using architectural models. | |
| <u>Facilities management</u> | DCMA | Planning, designing and managing the buildings, space and facilities which, collectively, make up the IT estate. | |
| <u>Feasibility assessment</u> | FEAS | Defining, evaluating and describing business change options for financial, technical and business feasibility, and strategic alignment. | |
| <u>Financial management</u> | FMIT | Supporting the effective use and control of financial resources. | |
| <u>Governance</u> | GOVN | Defining and operating a framework for making decisions, managing stakeholder relationships, and identifying legitimate authority. | |
| <u>Hardware design</u> | HWDE | Specifying a hardware design model for a defined system architecture. | |
| <u>High-performance computing</u> | HPCC | Using advanced computer systems and special programming techniques to solve complex computational problems. | |
| <u>Incident management</u> | USUP | Coordinating responses to incident reports, minimising negative impacts and restoring service as quickly as possible. | |
| <u>Information assurance</u> | INAS | Protecting against and managing risks related to the use, storage and transmission of data and information systems. | |
| <u>Information management</u> | IRMG | Planning, implementing and controlling the full life cycle management of digitally organised information and records. | |
| <u>Information security</u> | SCTY | Defining and operating a framework of security controls and security management strategies. | |

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| Information systems coordination | ISCO | Coordinating information and technology strategies where the adoption of a common approach would benefit the organisation. | |
| Innovation | INOV | Identifying, prioritising, incubating and exploiting opportunities provided by information, communication and digital technologies. | |
| Investment appraisal | INVA | Assessing the attractiveness of possible investments or projects. | |
| IT infrastructure | ITOP | Deploying, configuring and operating IT Infrastructure. | |
| Knowledge management | KNOW | Managing vital knowledge to create value for the organisation. | |
| Learning and development management | ETMG | Delivering management, advisory and administrative services to support the development of knowledge, skills and competencies. | |
| Learning delivery | ETDL | Transferring knowledge, developing skills and changing behaviours using a range of techniques, resources and media. | |
| Learning design and development | TMCR | Designing and developing resources to transfer knowledge, develop skills and change behaviours. | |
| Machine learning | MLNG | Developing systems that learn through experience and by the use of data. | |
| Marketing | MKTG | Researching, analysing and stimulating potential or existing markets for products and services. | |
| Measurement | MEAS | Developing and operating a measurement capability to support agreed organisational information needs. | |
| Methods and tools | METL | Ensuring methods and tools are adopted and used effectively throughout the organisation. | |
| Network design | NTDS | Designing communication networks to support strategic and operational requirements and | |

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| | | producing network strategies, architectures, policies and related documentation. | |
| Network support | NTAS | Providing maintenance and support services for communications networks. | |
| Numerical analysis | NUAN | Creating, analysing, implementing, testing and improving algorithms for numerically solving mathematical problems. | |
| Organisation design and implementation | ORDI | Planning, designing and implementing an integrated organisation structure and culture. | |
| Organisational capability development | OCDV | Providing leadership, advice and implementation support to assess organisational capabilities and to identify, prioritise and implement improvements. | |
| Organisational change management | CIPM | Planning, designing and implementing activities to transition the organisation and people to the required future state. | |
| Organisational facilitation | OFCL | Supporting workgroups to implement principles and practices for effective teamwork across organisational boundaries and professional specialisms. | |
| Penetration testing | PENT | Testing the effectiveness of security controls by emulating the tools and techniques of likely attackers. | |
| Performance management | PEMT | Improving organisational performance by developing the performance of individuals and workgroups to meet agreed objectives with measurable results. | |
| Personal data protection | PEDP | Implementing and operating a framework of controls and management strategies to promote compliance with personal data legislation. | |
| Portfolio management | POMG | Developing and applying a management framework to define and deliver a portfolio of programmes, projects and/or ongoing services. | |

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| <u>Portfolio, programme and project support</u> | PROF | Providing support and guidance on portfolio, programme and project management processes, procedures, tools and techniques. | |
| <u>Problem management</u> | PBMG | Managing the life cycle of all problems that have occurred or could occur in delivering a service. | |
| <u>Product management</u> | PROD | Managing and developing products or services through their full life cycle from inception, growth, maturity, decline to retirement. | |
| <u>Professional development</u> | PDSV | Facilitating the professional development of individuals in line with their career goals and organisational requirements. | |
| <u>Programme management</u> | PGMG | Identifying, planning and coordinating a set of related projects and activities in support of specific business strategies and objectives. | |
| <u>Programming/software development</u> | PROG | Developing software components to deliver value to stakeholders. | |
| <u>Project management</u> | PRMG | Delivering agreed outcomes from projects using appropriate management techniques, collaboration, leadership and governance. | |
| <u>Quality assurance</u> | QUAS | Assuring, through ongoing and periodic assessments and reviews, that the organisation's quality objectives are being met. | |
| <u>Quality management</u> | QUMG | Defining and operating a management framework of processes and working practices to deliver the organisation's quality objectives. | |
| <u>Radio frequency engineering</u> | RFEN | Designing, installing and maintaining radio frequency based devices and software. | |
| <u>Real-time/embedded systems development</u> | RESD | Designing and developing reliable real-time software typically within embedded systems. | |
| <u>Release and deployment</u> | RELM | Applying the processes, systems and functions required to make new and changed services and features available for use. | |

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| Requirements definition and management | REQM | Managing requirements through the entire delivery and operational life cycle. | |
| Research | RSCH | Systematically creating new knowledge by data gathering, innovation, experimentation, evaluation and dissemination. | |
| Resourcing | RESC | Acquiring, deploying and onboarding resources. | |
| Risk management | BURM | Planning and implementing organisation-wide processes and procedures for the management of risk to the success or integrity of the enterprise. | |
| Safety assessment | SFAS | Assessing safety-related software and hardware systems to determine compliance with standards and required levels of safety integrity. | |
| Safety engineering | SFEN | Applying appropriate methods to assure safety during all life cycle phases of safety-related systems developments. | |
| Sales support | SSUP | Providing advice and support to the sales force, customers and sales partners. | |
| Scientific modelling | SCMO | Applying computer simulation and other forms of computation to solve real-world problems in scientific disciplines. | |
| Security operations | SCAD | Delivering management, technical and administrative services to implement security controls and security management strategies. | |
| Selling | SALE | Finding prospective customers and working with them to identify needs, influence purchase decisions and enhance future business opportunities. | |
| Service acceptance | SEAC | Managing the process to obtain formal confirmation that service acceptance criteria have been met. | |
| Service catalogue management | SCMG | Providing a source of consistent information about available services and products to customers and users. | |

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| Service level management | SLMO | Agreeing targets for service levels and assessing, monitoring, and managing the delivery of services against the targets. | |
| Software configuration | PORT | Designing and deploying software product configurations into software environments or platforms. | |
| Software design | SWDN | Specifying and designing software to meet defined requirements by following agreed design standards and principles. | |
| Solution architecture | ARCH | Developing and communicating a multi-dimensional solution architecture to deliver agreed business outcomes. | |
| Sourcing | SORC | Managing, or providing advice on, the procurement or commissioning of products and services. | |
| Specialist advice | TECH | Providing authoritative advice and direction in a specialist area. | |
| Stakeholder relationship management | RLMT | Influencing stakeholder attitudes, decisions, and actions for mutual benefit. | |
| Storage management | STMG | Planning, implementing and optimising the technologies and processes used for data storage. | |
| Strategic planning | ITSP | Creating and maintaining a strategy to align organisational actions, plans and resources with business objectives. | |
| Subject formation | SUBF | Specifying, designing and developing curricula within a structured and systematic education environment. | |
| Supplier management | SUPP | Aligning the organisation's supplier performance objectives and activities with sourcing strategies and plans, balancing costs, efficiencies and service quality. | |
| Sustainability | SUST | Providing advice, assistance and leadership to enable the organisation to minimise negative environmental impact. | |

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| <u>System software</u> | SYSP | Installing, managing, controlling, deploying and maintaining infrastructure systems software, to meet operational needs and service levels. | |
| <u>Systems and software life cycle engineering</u> | SLEN | Establishing and deploying an environment for developing, continually improving, and securely operating software and systems products and services. | |
| <u>Systems design</u> | DESN | Designing systems to meet specified requirements and agreed systems architectures. | |
| <u>Systems development management</u> | DLMG | Planning, estimating and executing systems development work to time, budget and quality targets. | |
| <u>Systems installation and removal</u> | HSIN | Installing and testing, or decommissioning and removing, systems or system components. | |
| <u>Systems integration and build</u> | SINT | Planning, implementing and controlling activities to synthesise system components to create operational systems, products or services. | |
| <u>Teaching</u> | TEAC | Delivering and assessing curricula in a structured and systematic education environment. | |
| <u>Technology service management</u> | ITMG | Managing the provision of technology-based services to meet defined organisational needs. | |
| <u>Testing</u> | TEST | Investigating products, systems and services to assess behaviour and whether this meets specified or unspecified requirements and characteristics. | |
| <u>Threat intelligence</u> | THIN | Developing and sharing actionable insights on current and potential security threats to the success or integrity of an organisation. | |
| <u>User experience analysis</u> | UNAN | Understanding the context of use for systems, products and services and specifying user experience requirements and design goals. | |

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| User experience design | HCEV | Producing design concepts and prototypes for user interactions with and experiences of a product, system or service. | |
| User experience evaluation | USEV | Validating systems, products or services against user experience goals, metrics and targets. | |
| User research | URCH | Identifying users' behaviours, needs and motivations using observational research methods. | |
| Vulnerability assessment | VUAS | Identifying and classifying security vulnerabilities in networks, systems and applications and mitigating or eliminating their impact. | |
| Vulnerability research | VURE | Conducting applied research to discover, evaluate and mitigate new or unknown security vulnerabilities and weaknesses. | |
| Workforce planning | WFPL | Estimating the demand for people and skills and planning the supply needed to meet that demand. | |